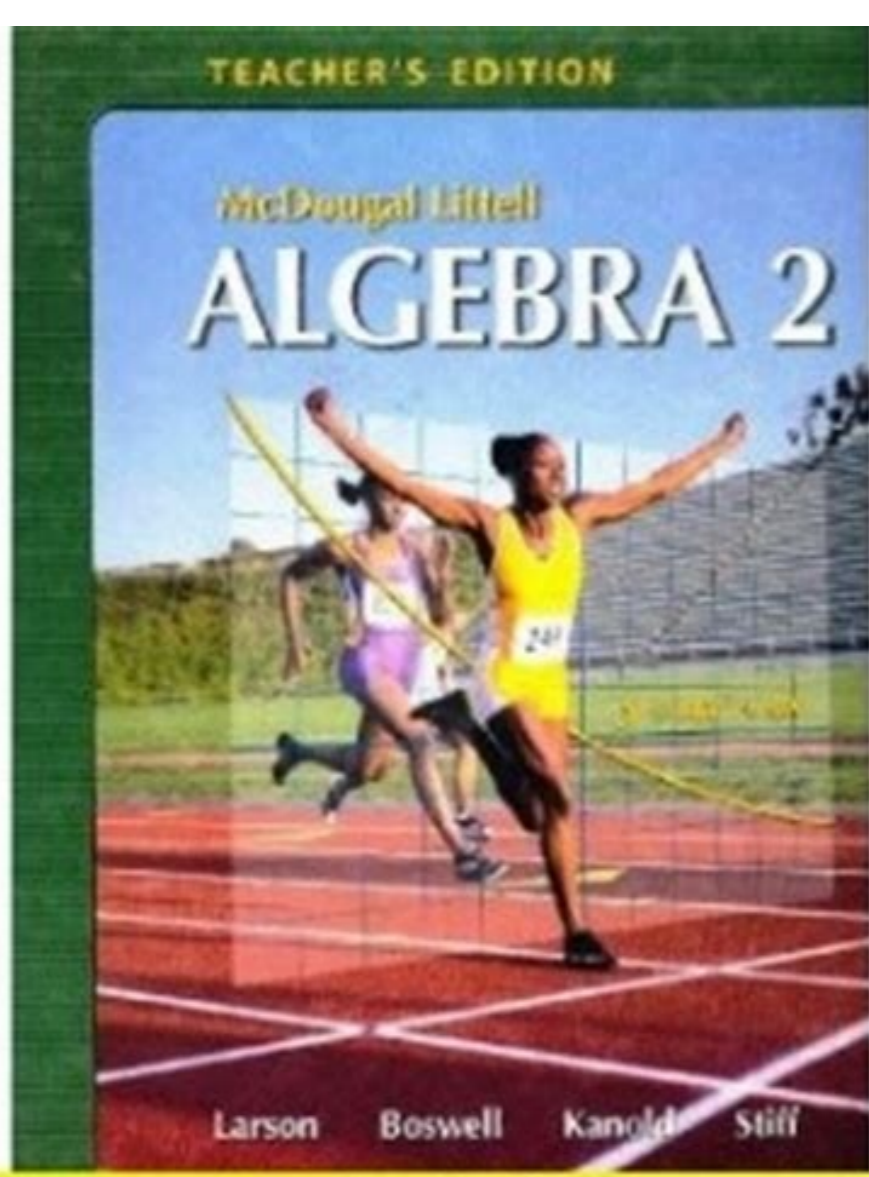


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5.1 **Practice A**
 (Review pages 234–235)

Find the slope and y-intercept of the line.

1. $y = 2x + 3$ 2. $y = -x + 1$ 3. $y = x - 2$
 4. $y = 5$ 5. $y = 4x + 6$ 6. $y = 2x - 1$

Write an equation of the line.

7. The slope is 3 and the y-intercept is 4.
 8. The slope is -1 and the y-intercept is -3.
 9. The slope is 1/2 and the y-intercept is 3.
 10. The slope is 1/3 and the y-intercept is -1.
 11. The slope is 2 and the y-intercept is 5.
 12. The slope is -1/2 and the y-intercept is 2.

13. The slope is -1 and the y-intercept is 4.
 14. The slope is 2 and the y-intercept is -1.
 15. The slope is -1/3 and the y-intercept is 2.
 16. The slope is 1/4 and the y-intercept is -1.
 17. The slope is 3/4 and the y-intercept is -2.
 18. The slope is 1/5 and the y-intercept is -1.

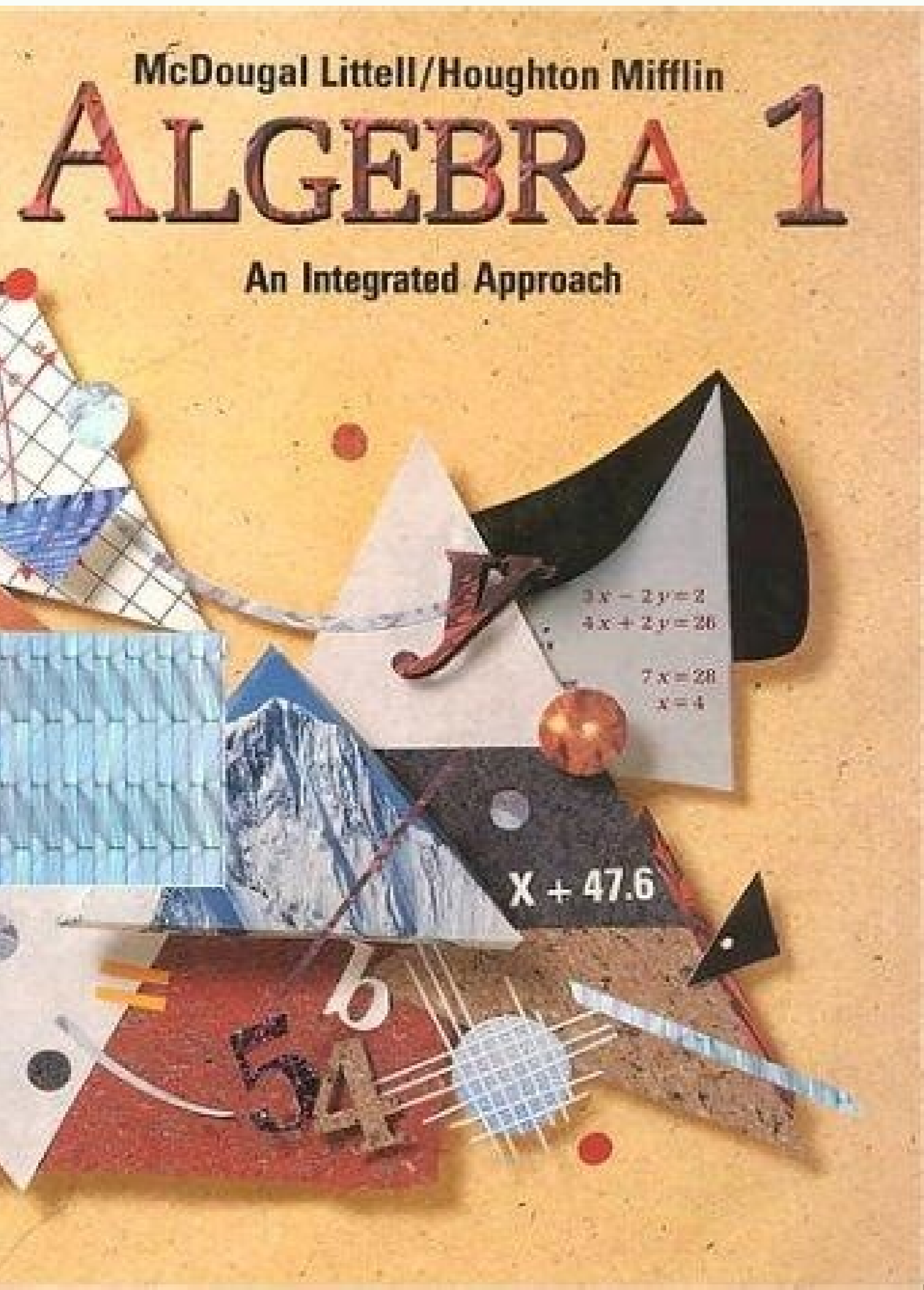
Write an equation of the line shown in the graph.

19. 20. 21.
 22. 23. 24.

25. **Real-World Application** Studying a ball's height as it falls from a building gives a clear example of the use of a coordinate plane. What is the height of the ball after 2 seconds? How long will it take the ball to reach the ground? How long will it take the ball to reach a height of 100 feet?

26. Use the equation you found in Practice 25 to complete the table below.

Time (t) in seconds	Height (h) in feet
0	100
1	80
2	60
3	40
4	20
5	0



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